



VASANT SHIKSHAN PRASARAK MANDAL'S MUKHED
LATE. BHIMRAO CHAVAN ART'S & SCIENCE COLLEGE, CHAVANWADI
(BARHALI) MUKHED

Department of Political Science

• **Criterion-II**

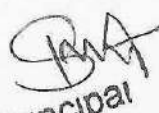
- 2.6 Students Performance and Learning outcomes
- 2.6.1 Programme outcomes (POs) and Course outcomes (COs) for B.A. Political Science.

• **Programme Outcomes (POs) of B.A.**

Sr. No.	PO. No.	Programme Outcomes (POs) of B.A.
1	PO1	Graduates will be able to critically analyse complex ideas, texts, and social issues, demonstrating an ability to evaluate different perspectives and articulate reasoned arguments.
2	PO2	Graduates will demonstrate effective written and oral communication skills, including the ability to present ideas clearly and persuasively to different audiences.
3	PO3	Graduates will integrate knowledge from various disciplines, making connections between arts, humanities, and social sciences to better understand the human experience.
4	PO4	Prepare themselves for various competitive exams and choose post-graduate programme of their choice
5	PO5	Graduates will develop creative and effective solutions to problems by employing analytical, critical, and reflective thinking skills.


HOD
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• **PSOs (Program Specific Outcomes) for B.A. Political Science**

1. Graduates will gain a deep understanding of key political theories, ideologies, and concepts, including democracy, justice, liberty, power, and governance.
2. Graduates will demonstrate a thorough knowledge of political institutions at the local, national, and international levels, including their structures, functions, and processes.
3. Graduates will analyse political behaviour, including voting patterns, public opinion, political parties, and interest groups, using empirical data and case studies.
4. Graduates will develop an understanding of international relations theories and the dynamics of global politics, including the role of international organisations, diplomacy, and global conflicts.
5. Graduates will explore the philosophical foundations of political thought, engaging with the works of classical and contemporary political philosophers.
6. Graduates will gain a deep understanding of Constitutional provisions including fundamental rights, fundamental duties, directive principles of state policies etc.


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- **Course Outcomes Political Science**
- **F.Y.B.A. SEMESTER-I & II**

Paper Name: Introduction of Political Concepts-I (SEM-I)

Course Outcomes are,

- CO1:** Students studied and analysed various political concepts and engaged in political analysis to deepen their understanding of the subject.
- CO2:** Students explored the introductory aspects of political concepts and examined relevant issues within the field.
- CO3:** Students delved into political concepts and their relevant components, gaining a comprehensive understanding of the topics.
- CO4:** Students learned the basic concepts of political theories and examined issues related to political ideas.

Paper Name: Government & Politics of Maharashtra-II (SEM-I)

Course Outcomes are,

- CO1:** Students studied the various elements related to Maharashtra politics and state activities, gaining insights into the region's political landscape.
- CO2:** Students understood and analysed different political issues concerning Maharashtra politics, developing a deeper awareness of the state's challenges.
- CO3:** Students gained knowledge about the Government of Maharashtra and its organs, understanding their structure and functions.
- CO4:** Students understood the various administrative machineries of local government, including their roles and responsibilities within the state.

Paper Name: Introduction of Political Concepts-III (SEM-II)

Course Outcomes are,

- CO1:** Students studied various political concepts like liberty, equality, justice, legitimacy, democracy and engaged in political analysis to enhance their understanding of political dynamics.
- CO2:** Students explored the introductory aspects of political concepts and examined relevant issues, gaining foundational knowledge in the field.
- CO3:** Students analysed political concepts and their relevant components, developing a comprehensive understanding of their applications.
- CO4:** Students learned the basic concepts of political theories and addressed issues related to political ideas, deepening their grasp of theoretical frameworks.

Paper Name: Government & Politics of Maharashtra-IV (SEM-II)

Course Outcomes are,

- CO1:** Students understood the formation, government structure, and political issues concerning the Maharashtra Government.
- CO2:** Students were able to solve political problems by applying the knowledge gained from the course.
- CO3:** Students acquired an understanding of various political issues, political processes, and political activities.
- CO4:** Students gained insights into various political ideas related to state government and other relevant political issues.


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• **B.A.S.Y. SEMESTER-III**

Paper Name: Indian Government And Politics-V

Course Outcomes are,

CO1: Students acquired a comprehensive understanding of key political concepts, theories, and institutions, which prepared them for competitive exams like UPSC, MPSC, and others.

CO2: Students were exposed to fundamental political institutions, such as the Parliament, Supreme Court, political parties, Constitution, and the concept of democracy, and understood their significance in the political system.

CO3: Students were introduced to the administrative and political setup, including the roles and functions of various governmental mechanisms, and analysed how these systems operate.

CO4: Students developed a sense of sensitive citizenship, understanding their civic responsibilities and the importance of active participation in democratic processes.

Paper Name: International Relations-VI

CO1: Students gained the knowledge and skills necessary to effectively prepare for competitive exams like UPSC, MPSC, and other similar examinations.

CO2: Students developed a thorough understanding of key political concepts such as power, diplomacy, propaganda, international law, the United Nations, national interest, national power, and disarmament.

CO3: Students were introduced to the fundamentals of International Relations, including the study of global political dynamics and the role of international organisations.

CO4: Students were prepared for various careers, including roles as political analysts, politicians, media professionals, and sensitive citizens, equipped with the knowledge to contribute meaningfully to society.

Paper Name: Basic Information and Preparation Skills for Competitive Examination - I (SEC)

CO1: Students overcame their fear of civil services examinations, gaining confidence in their ability to succeed.

CO2: Students were motivated and effectively prepared for civil services and other competitive exams.

CO3: Students learned the fundamental concepts and processes involved in civil services recruitment.

CO4: Students studied and understood the methods and functions of the Public Service Commission.

CO5: Students gained knowledge about the basic responsibilities of administrative officers in Indian democracy.


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• **B.A.S.Y. SEMESTER IV**

Paper Name: Indian Government And Politics-VIII

CO1: Students were prepared for competitive exams like UPSC, MPSC, and others by acquiring relevant knowledge and skills.

CO2: Students were exposed to fundamental political concepts and institutions, including the Parliament, Supreme Court, political parties, Constitution, and democracy.

CO3: Students were introduced to the administrative and political setup, including the roles and functions of various mechanisms within the government.

CO4: Students developed a sense of sensitive citizenship, understanding their roles and responsibilities in a democratic society.

Paper Name: International Relations-VIII

CO1: Students were prepared for competitive exams like UPSC, MPSC, and other similar examinations through targeted instruction and practice.

CO2: Students acquired a deep understanding of key political concepts, including power, diplomacy, propaganda, international law, the United Nations, national interest, national power, and disarmament.

CO3: Students were introduced to the basics of International Relations, including foundational theories and practices.

CO4: Students were equipped for various careers such as political analysts, politicians, media professionals, and sensitive citizens, with a strong foundation in political knowledge and skills.

Paper Name: SEC – Basic Information and Preparation Skills for Competitive Examination - II

CO1: Students eradicated their fear of civil services examinations, gaining confidence in their ability to tackle the challenges of these exams.

CO2: Students were motivated and prepared for civil services examinations and other competitive exams through structured guidance and resources.

CO3: Students understood the basic concepts and processes involved in civil services recruitment.

CO4: Students studied and comprehended the methods and functions of the Public Service Commission.

CO5: Students learned about the fundamental responsibilities of administrative officers within the framework of Indian democracy.


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• **B.A.T.Y. SEMESTER V**

Paper Name: Indian Political Thought-IX

CO1: Students understood Indian Thinkers like B.G.Tilak, M.K.Gandhi, M.N.Roy, Pandit Nehru and Dr.B.R.Ambedkar and their seminal contribution to the evolution of political theorising in India.

CO2: Students understood the Idea of Nationalism, Secularism, Socialism, Gandhism, Marxism.

CO3: Students were encouraged to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy, and social transformation were discussed in pre- and post-independence India.

Paper Name: Western Political Thinker-X

CO1: Students analysed Plato's concepts of the Ideal State, justice, and the role of the philosopher king, gaining insights into his views on education, communism, and the sub-ideal state.

CO2: Students explored Aristotle's classification of states, his thoughts on slavery, revolution, and his vision of the ideal state, along with his views on family, property, and civilization.

CO3: Students examined Machiavelli's ideas on human nature, religion, morality, and statecraft, understanding his pragmatic approach to power and governance.

CO4: Students understood Rousseau's views on human nature, his social contract theory, the concept of general will, and his ideas on sovereignty.

CO5: Students studied J.S. Mill's contributions to utilitarianism, his views on liberty, and his thoughts on representative government, appreciating his influence on modern political thought.

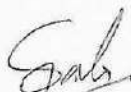
Paper Name: SEC – III - INDIAN PARLIAMENTARY PROCEDURE

CO1: Students understood the structure of the Indian Parliament, including the roles and functions of the President, Rajya Sabha, and Lok Sabha.

CO2: Students examined the various functions of Parliament, including political and financial control, administration surveillance, informational rights, representational duties, conflict resolution, law-making, and constitutional amendments.

CO3: Students learned about the procedures and activities of Parliament sessions, such as summoning of houses, the President's address, election of key officials, and the conduct of business.

CO4: Students explored the intricacies of the Question Hour, including the categories of questions, the process of admission and asking questions, and the functions of short notice questions and other parliamentary discussions.


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• **B.A.T.Y. SEMESTER VI**

Paper Name: Political Ideology-XI

CO1: Students understood the meaning, definition, nature, silent features, functions, and significance of political ideology.

CO2: Students explored the concept of liberalism, including its meaning, definition, nature, origin, development, and the distinctions between classical and modern liberalism, as well as critiques of liberalism.

CO3: Students analysed Marxism by studying its meaning, definition, features, key theories of Marx, and the Indian Marxist movement.

CO4: Students examined democratic socialism, including its meaning, definition, origin, development, principles, and criticisms.

CO5: Students investigated fascism, covering its meaning, definition, origin, development, sources, principles, and the concept of the corporate state.

Paper Name: Modern Political Analysis-XII

CO1: Students understood the emergence of modern political analysis, including its meaning, definitions, nature, scope, characteristics, and significance.

CO2: Students examined various approaches to the study of modern political analysis, including the behavioural approach, system approach, and structural-functional approach.

CO3: Students explored the concept of political leadership, including its meaning, elements, qualities of ideal leadership, and different types of leadership.

CO4: Students analysed political participation, including its meaning, definitions, characteristics, types, determinants, and issues related to political apathy.

CO5: Students studied political parties, understanding their meaning, definitions, characteristics, functions, and organisational structure and classification.

Paper Name: Indian Democracy & Good Governance-IV (SEC)

CO1: Students understood the meaning and definition of democracy, its characteristics, types, merits, demerits, and the obstacles that hinder its effective implementation.

CO2: Students explored the concept of good governance, including its meaning, definitions, salient features, elements, and the obstacles that impede its achievement.

CO3: Students examined the development of good governance in India across different historical periods, including ancient (Kautilya), mediaeval (Mughal period), and modern periods (pre-independence and post-independence).

CO4: Students analysed the relationship between democracy and good governance, including the needs for good governance within a democratic framework, the role of political parties, the free press, and citizens, as well as the challenges facing both democracy and good governance.

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PROGRAM OUTCOME

After completing B.A. Program in Geography, students will be able to

1. Knowledge outcomes:

- Demonstrate knowledge of physical and cultural features of the earth and locate them on a map.
- Know about the basic disciplines of Geography and its sub branches.
- Know the basic concepts and terminologies used in Geography like interior of the earth, plate tectonic, sea floor spreading, population growth, disasters, composition and structure of atmosphere, hydrosphere, etc.
- Differentiate between minerals and rocks, weather and climate, interior of the earth, basic industries, farming etc.
- Get information about the causes and effects of local, national and international problems like global warming, acid rain, ozone depletion, soil degradation, deforestation etc.

2. Skill outcomes:

- Carry out surveying and learn the art of map making and prepare maps for
- The areas with the help of surveying techniques. Gain knowledge of quantitative methods and their ability to use statistical and cartographical methods to solve geographical problems.
- Construct various types of projections and scales as per requirement of the study.
- Collect primary and secondary data in the field.
- Apply various statistical formulas to analysis data.
- Use cartographic techniques with the help of simple software techniques like MS Excel.
- Handle topographical and weather maps and interpret them.
- Identify types of rocks.
- Know about Geographical Information System (GIS) and Remote Sensing (RS)

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(Signature)

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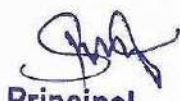
B.A. - Program Outcomes

Program Outcomes after the completion of Course:

1. The students acquire knowledge in the field of Humanities, which make them to generalize the things in daily life.
2. The B.A. graduates acquire the knowledge and make aware of social, political, economic, historical, geographical, philosophical and traditional things, which improve human values.
3. The Students can appear various competitive examinations.
4. They can join in Post-Graduation courses.
5. The students become the responsible citizens of our nation.


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Department of Geography

Outcomes

An Introduction to Physical Geography

To help students to know the formation and nature of solar system, oceans, continents and landforms.

An Introduction to Human Geography

To help students to know the different races of the world and respect them for peaceful coexistence,

Practical Geography- I

To develop skills among the students to decipher the landforms using contours and to convert the scales.

Geomorphology

To help students to know the evolutionary process of various features of landforms.

Population Geography

To help students to understand the factors affecting on growth and distribution of population.

Practical Geography-II

To help students to project, analyze and plan the population growth..

Climatology

To help students to know climate since the Formation of the earth and changes those have occurred over a period of time and to predict climate change.

Economic Geography

To help students to know the agriculture, farming, production of crops, various resources, industries, transportation and trade which govern economic development.

Practical Geography-III

To develop skills among the students to analyze climate variations through the study of Weather Instrument and Indian Daily Weather Reports.

Tourism Geography

To help students to learn the skills of arrangement and organization of tours.

Oceanography

To help students to know the history and significance of Oceanography.

Settlement Geography

To understand the process of evolution of rural and urban centre in the world and in India.

Practical Geography-IV

To develop among the students the skills of learning through playing with geographical data.

Soil Geography

To help students to learn the skills of soil testing and understand fertility.

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Evolution of Geographical Thoughts

To help students to know the evolution of geographical knowledge which helps them in analyzing, planning and prediction of various geographical aspects.

Geography of India

To appreciate the regional diversity and to develop acclimatizing temperament among the students.

Geography of Maharashtra

To appreciate the regional diversity and to develop acclimatizing temperament among the students.

Environmental Geography

To help students to know the significance of study of environment.

Practical Geography-V & VI

To know the use of particular projection for making particular map.

An Introduction to Research Methodology

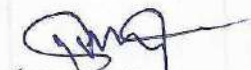
To enable students with the basic idea of data collection, analysis and interpretation skills.

Disaster Management

To make use of interpretation skills of aerial photographs and satellite imageries in understanding and analyzing the physical and human world.


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Geography of Maharashtra

To appreciate the regional diversity and to develop acclimatizing temperament among the students.

Environmental Geography

To help students to know the significance of study of environment.

Practical Geography-V & VI

To know the use of particular projection for making particular map.

An Introduction to Research Methodology

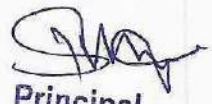
To enable students with the basic idea of data collection, analysis and interpretation skills.

Disaster Management

To make use of interpretation skills of aerial photographs and satellite imageries in understanding and analyzing the physical and human world.


Head

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VASHANT SHIKSHAN PARSARK MANDAL

LATE BHIMRAO CHAVAN ARTS AND SCIENCE COLLEGE CHAVANVADI

TQ. MUKHED DIST. NANDED

Department of Public Administration

Programme & Courses Outcomes-2022-2023

BA.P.P. Sem-I

Name of the Paper & No.- Basic Principles of Public Administration-I

1. The course introduced students to the subject of Public Administration in a basic form.
2. The course provided knowledge of the new trends in Public Administration.
3. Understand the interrelations of Public Administration with other humanities.

BA.P.P. Sem-I

Name of the Paper & No.- District Administration-II

1. Student introduced to this course which is the faculty of Public Administration.
2. The functions and roles of various Administrative officers and offices in the District Administration identified by students.
3. Understand the Hierarchy of various department and offices in the District Administration.
4. Revenue, Police and Judicial Administration, which are part of District Administration, introduced through this course.

BA.P.P. Sem-II

Name of the Paper & No.- Administrative Organization and Its Principles-III

1. Student understood the concept of organization in Public Administration.
2. Student understood the basic knowledge of Administrative organization and its principles.
3. Provided knowledge of the functions and qualities of Chief Executive.
4. Understand the importance of public relations in Administration.

BA.P.P. Sem-II

Name of the Paper & No.- Administrative System of Maharashtra State-IV

1. Student understood the role of Chief Minister and State Secretariat in the Maharashtra State.
2. Understand Structure and functions of State Legislature.
3. Provided knowledge of the State Government and Administration.

BA.P.P. Sem-III

Name of the Paper & No.- Personnel Administration-V

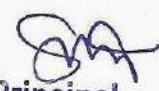
1. Provided knowledge to students of Personnel Administration.
2. Expained the importance of human resources and their effective work in Administration.
3. Advantages and disadvantages of direct and indirect recruitment process could noticed by students.
4. The students could analyze the key issues related to promotion, Merit & Seniority principle.

BA.P.P. Sem-III

Name of the Paper & No.- Rural Local Government in Maharashtra-VI

1. Through this course students realized the concept of leadership development in rural areas.


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2. Through this course students understood the basic governing system as well as development measures.
3. The course provided knowledge of three tier system of Panchayati Raj in Maharashtra state.
4. Students understood the role of Panchayati Raj Institution as the main instrument of State to achieve its rural development goals.

B.A.S.S. Sem-III (Skill Enhancement Course)

Name of the Paper & No.- E-Administration-I

1. The course helped to the students learns about the basic elements of E-Administration.
2. It provided knowledge of E-devices in Public Administration.
3. Students could aware the basic E-Administration system as well as various issues in E-Administration.

B.A.S.S. Sem-IV

Name of the Paper & No.-Financial Administration-VII

1. Students got the basic financial system as well as development measures.
2. Explained the importance of Budget and Financial Administration.
3. Analyzed the various issues related to Indian Budget.
4. Students understood the role of Finance Administration as the main source of development.

B.A.S.S. Sem- IV

Name of the Paper & No:-Urban Local Government in Maharashtra:-VIII

1. It helped to the students Conceptualize about the developmental process as nations develop cities grow, and how planning is done & implemented in a bottom – to- top approach.
2. It awake of the basic governing system (Urban) as well as development measures.
3. It was also understood to students the problems of Urban Local Government.

B.A.S.S. Sem:- IV (Skill Enhancement Course)

Name of the Paper & No:-Administrative Skill:-II

- 1) The course helped to students to develop their personality.
- 2) It introduced to students about the functioning of the Administrator in Public Administration.
- 3) Students benefited from this course to acquire administrative skills.

B.A.S.S. Sem- V

Name of the Paper & No:-Indian Administrative Thinkers:-IX

1. The course provided basic knowledge to students of various Indian Administrative Thoughts.
2. The course provided students with a comparative approach to various ideologies in Administrative Thought.
3. Students understood the Administrative system of Chhatrapati Shivaji Maharaj.

B.A.S.S. Sem- V

Name of the Paper & No:-Indian Administration:-X

1. Students understood the Administrative system of India
2. Students identified various silent features of Indian Administration.
3. The course introduced the Historical background of Indian Administration.

B.A.S.S. Sem- V (Skill Enhancement Course)

Name of the Paper & No:-Disaster Management:-III

1. The course introduced the meaning and classification of disaster.
2. The course provided knowledge to students of Disaster Management.


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3. Students understood the role of various factors in Disaster Management.

R.A.T.Y. Sem:- VI

Name of the Paper & No:-Western Administrative Thinkers:-XI

1. The course provided basic knowledge of administrative theories.
2. The course understood the western Administrative theory.
3. The course familiarized to students with basic Knowledge of modern administrative thoughts.

R.A.T.Y. Sem:- VI

Name of the Paper & No :-Indian Constitution & Administration :-XII

1. The course gave the knowledge to students the formation process of Indian Constitution
2. Students identified the Role of various Constitutional & Other National Bodies.
3. Students introduced the fundamental Rights and Duties of Citizen.

R.A.T.Y. Sem:- VI (Skill Enhancement Course)

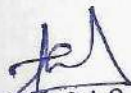
Name of the Paper & No:-Administration of N.G.O.:-IV

1. Students understood the emerging and recent trends in public administration.
2. The course helped to students the Importance of Information Technology in Public Administration.
3. The course introduced and provided knowledge to students of Right to Information Act.



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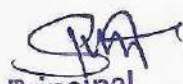
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Department of Public Administration

Programme & Courses Outcomes-2022-2023

B.A.F.Y. Sem-I	Name of the Paper & No.- Basic Principles of Public Administration-I	
Unit-I	Public Administration:	
	1	Through this unit students understood Meaning, Nature, Scope and Importance of Public Administration.
Unit-II	Evolution of the discipline	
	1	Student understood separation of Public Administration from Political Science
	2	This unit provided knowledge to students evolution of Public Administration as discipline step by step.
	3	Through this chapter students gained knowledge regarding development of Public Administration in various country up to till date.
Unit-III	Public Administration and Private Administration	
	1	By this unit students understood about affinity and difference between Private & Public Administration
	2	Through this concept students gained knowledge about skills, work procedure, method, purpose of Private & Public Administration
	3	Students realized the concept of PPP Model in this unit.
Unit-IV	Relations of Public Administration with other humanities	
	1	The student learned about the relationship & correlation of Public Administration with other humanities.
	2	Through this unit students received an interdisciplinary approach for them studies.


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B.A. Third Year- ECONOMICS-SEMESTER - VI

PUBLIC FINANCE XII

Course Outline: This course discusses the financial aspect of Indian Economy hence this Paper is Next part of Indian Economy paper. The course covers different concepts of public finance i.e. public finance. Fiscal Policy. Budget & Deficits. The paper includes explanation of Public Revenue & Public Expenditure. Hence students will understand the imbalance between Public Revenue & Public Expenditure. It will clarify the concept of deficit. This Paper also discusses Centre & State financial relations in India. It has been extended to the overview of recent finance commission.

Course Objectives: The specific objectives of the course are -

1. To introduce financial aspect of Indian Economy.
2. To discuss various concepts of public finance.
3. To analyse tax system of Indian Economy.
4. To know more about imbalance between public revenue and public expenditure.
5. To discuss centre and state financial relations in India.

Course Utility:

1. Student will able to analyse different concept of public finance.
2. The student will understand the imbalance between public revenue and public expenditure.
3. The students will suggest various measures to decrease deficit.
4. The student will be able to evaluate working of recent finance commission.

B.A. Third Year- ECONOMICS-SEMESTER - VI

SKILL ENHANCEMENT COURSE

ENTREPRENEURSHIP DEVELOPMENT-SEC-IV

Course outline: The course is designed to provide the knowledge, skills and attitudes in entrepreneurship development that will meet the needs of a developing economy. On completion of this syllabus the students will gain knowledge and comprehension for the development and application of ideas for entrepreneurship.

Course Objectives: The Specific objective of the course is:

- 1) Acquiring entrepreneurship spirit and resourcefulness.
- 2) Familiarization with various uses of human resource for earning dignified means of living.

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B.A. Third Year- ECONOMICS-SEMESTER - VI
MATHEMATICAL ECONOMICS -II (Optional) XI

Course Outline: This course explains the theories of micro and macroeconomics with the help of statistics and mathematics. With the help of this course, the work of imparting knowledge of Economics to the students are more accurately. This course has been chosen to make the students understand more about the subject of Economics. This course studies analysis of variance for statistics and Maxima - minima, co-ordinate geometry, theory of consumer behaviour and theory of production for mathematical analysis.

Course objectives:

1. To explain the basic mathematical concepts to students.
2. To explain theories of Economics using mathematics and statistics.
3. To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.

Course utility:

1. Students will understand basic economic concept with the help of this course.
2. This course is important to prepare the background for the post graduate course in **Economics**.
3. Student who study this course will be eligible for MBA course in the future.
4. This course will be useful for preparation of competitive exam.
5. With the help of this course, the basic economic concept of the student will become clearer.

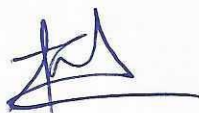
B.A. Third Year- ECONOMICS- SEMESTER - VI
INTERNATIONAL ECONOMICS (Optional) XI

Course Outline: An introduction to major issues in international trade and finance as well as the conceptual frameworks for understanding these issues.

Course Objective:

1. To know the principle of comparative advantage theory.
2. To know the balance of payments accounting and the valuation effect.
3. To know the international financial institutions.
4. The policy tools available to government that can be applied to international trade.

Course Utility: International Economics is an exciting and dynamic subject that equips students with the tools which to tackle important real-world issues in this age of globalization and financial integration.



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- 2) To develop the awareness of saving and investment.
- 3) To develop the financial activities of students.
- 4) To develop the financial literacy of students
- 5) To include each and every citizen in process of financial inclusion.

Course Utility: Completed the essential reading and activities students Should able to:

- 1) Student will be able to create their own financial plan.
- 2) Student will be able to create their own budget.
- 3) Student will propose a personal saving and Investment plan.
- 4) Student will be examining how their choice of carrier and lifestyles will affect their financial plan.
- 5) Student will be aware about financial inclusion and financial literacy.
- 6) Student face a challenging economical future.

B.A. Third Year- ECONOMICS-SEMESTER – VI **HISTORY OF ECONOMIC THOUGHTS -II (Optional)**

Course outline: In this course a study and analysis of eastern economic thoughts is made. Ancient thoughts and modern thoughts are also analysed in the course. Kausalya's thoughts express the prosperity of ancient Indian Economy. The course also emphasizes the need of contemporary economic thoughts of Dadabhai Nauroji, M. Phule, Rajarshi Shahu, Dr Babasaheb Ambedkar. Yashwantrao Chavan, Shankarrao Chavan etc. The course also provides the economic thoughts of today's most talked about economists like Nobel winners Dr. Amartya Sen and Prof. Mahammad Yunus. The course also gives the direction of the economic way the world has taken.

Course Objectives:

1. To study the economic analysis of Indian Economic thinkers.
2. To study the need of agricultural thought in the present situation.
3. To study the modern economic thoughts.
4. To study the political implementation of economic principles.

Course Utility:

1. Agricultural Entrepreneurship will be adopted by pupils.
2. Students will get knowledge of the exploitation of Indian Economy in the British rule.
3. Students will know how much the political Leadership is successful in solving the economic problems of the society.
4. The students will know the importance of Eastern Economic Ideas on the world level.



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B.A. Third Year- ECONOMICS-SEMESTER - V
INDIAN ECONOMY-GE- ECO-X

Course Outline: This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduces types and challenges of Indian Economy like increasing population. Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduces the role of different sectors in Indian Economy. This paper includes economic planning and NITI Commission. The paper illustrates the impact of new economic reforms on Indian Economy. This paper also deals with the concept of foreign direct & Indirect Investment policy of India.

Course Objectives: The specific objectives of the course are -

1. To expand student's knowledge about Indian Economy.
2. To let students, know more about opportunities offered by Indian Economy.
3. The let students know more about challenges of Indian Economy.
4. To develop assessing capacity of students of economic policies.
5. To develop economic problem-solving capacity of students.

Course Utility:

1. Student will acquire the knowledge of Indian Economy.
2. Student will understand various challenges of Indian Economy.
3. Student will be able to suggest various measures to policy makers for solution of economic problem.

B.A. Third Year- ECONOMICS-SEMESTER - V
SKILL ENHANCEMENT COURSE
FINANCIAL INCLUSION AND FINANCIAL LITERACY - SEC-III

Course Outline: The course will be given in the form of lectures and practical work. Financial inclusion and financial literacy is the base of Cashless Transactions. As the majority of population is still not included in the inclusive growth. The Growth of financial inclusion becomes a challenge for the Indian Economy. Financial literacy is considered as important adjunct for promoting financial inclusion, consumer protection and ultimately financial stability. The aims of the Skill Enhancement Course are to focus on financial inclusion and financial literacy for the Indian formal sector.

Course Objectives: The Specific Objectives of this course are:

- 1) To develop the understanding of the basic concept of financial inclusion and financial literacy.



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Course utility:

1. Students will understand basic economic concept with the help of this course.
2. This course is important to prepare the background for the post graduate course in Economics.
3. Student who studies this course will be eligible for MBA course in the future.
4. This course will be useful for preparation of competitive exam.
5. With the help of this course, the basic economic concept of the student will become clearer.

**B.A. Third Year- ECONOMICS- SEMESTER - V
INDUSTRIAL ECONOMICS (Optional)- IX**

Course Outline: In the present world Industry plays an important role in GDP and Employment. Past and Present governments are paying extensive attention on Industrial Development. This paper Intends to provide basic issues to students such as-organization of Firm, some important sectors of Industries, Industrial Policy and problems of Industries as well as Role of MNCs on Indian Industrial Development.

Course Objectives: The specific objectives of the course are –

1. To provide basic knowledge of Industrial Economics.
2. To analyse the problems of Indian Industries in present scenario.
3. To illustrate the Industrial Policy and Industrial Growth.
4. To provide knowledge of Liberalization and Indian Industrial Growth.
5. To aware the students regarding problems of manufacturing sector of Indian economy.

Course Utility:

1. The students will know why the entrepreneurs choose specific locations to establish the industries.
2. The students will aware about the importance of MNCs in Indian Industrial Economy
3. The students will get knowledge of some large industries, agro based and small-scale Industries.
4. The students will learn about the changes in Industrial Policy of India



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B.A. Third Year - ECONOMICS-SEMESTER - V
HISTORY OF ECONOMIC THOUGHTS-I (Optional) – IX

Course outline: In this course an analysis of Western Economic thinkers has been taken. one should not analyse present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence the study of this course must. So, the present paper has been framed for the study. In the western economic thinker's medieval period mercantilism and physiocracy has been analysed. Since, the father of Economics Adam Smith up to Karl Marx, classical thoughts are framed in the present course. Besides that, Neo classical economist Fredrich List to Josef Schumpeter is also framed in the course.

Course Objectives:

1. To study the western economic thinkers and their economic analysis.
2. To study the thoughts of economists in the present scenario.
3. To study the applicability of western economic thought for the Indian contest.
4. To study the success of Prof. Pigou's economic welfare thought in Indian welfare state.

Course Utility:

1. Pupils will understand the basic economic concepts by studying the course.
2. Students will be able to solve the economic problems by studying this course.
3. Students will acquire the judgment power by studying the comparative approach.

B.A. Third Year- ECONOMICS-SEMESTER - V
MATHEMATICAL ECONOMICS -I (Optional)- IX

Course Outline: This course explains the theories of micro and macroeconomics with the help of statistics and mathematics. With the help of this course, the work of imparting knowledge of Economics to the students are more accurately. This course has been chosen to make the students understand more about the subject of Economics. This course studies Interpolation and Extrapolation for Statistics and Matrix, Indices and derivative for mathematics.

Course objectives:

1. To explain the basic mathematical concepts to students.
2. To explain theories of Economics using mathematics and statistics.
3. To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.



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Development. At times, it also brings in light the environmental concepts related with Economic Development such as Natural resources, pollution, sustainable development etc.

Course Objectives:

1. To familiarize students with the Environmental Concept.
2. To highlight the importance of environment in the process of development.
3. To elucidate different theories of environmental policy.
4. To emphasize the environmental problem in India.

Course Utility:

1. Students would understand the Environmental Concept.
2. Students will know the role of environment in the process of development.
3. Students will have an idea about sustainable development & natural resource management.
4. Learners will be familiar with the concept and theories of welfare.

B.A. Second Year - Semester - IV Economics Skill Enhancement Course Data Collection (SEC-II)

Course outline: The course will be given in the form of lectures and practical work. Lectures will focus on research, especially with regard to sampling methods, data collection and data preparation. The course will focus on the practical implementation of diverse sample techniques.

Aims and objectives of course:

1. To develop the understanding of the basic concept of research
2. To develop the understanding of the basic framework of sampling and data collection.
3. To develop the understanding of various sampling methods and techniques.
4. To identify various sources of information for data collection.
5. To develop the understanding of the conducting survey on various issues.

Learning outcomes of course: On completion of the course, the student shall be able to Demonstrate his/her understanding of sampling methods and the ability to use collection of data Identify the appropriate sample techniques for different kinds of research questions Identify the appropriate source of data in relation to the collection of research data. Able to classify and present the collected data in the form of graph, bar diagram, chart etc.



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Course Utility: This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like employment and multiplier, acceleration, banking system, open economy, and their interlinkages. It will also allow the students to evaluate various macroeconomic policies in terms of a coherent logical structure.

B.A. Second Year - Semester-IV
Economics- Paper - VIII Quantitative Techniques - II (Optional)

Course outline: The course has been framed by considering the importance of statistics in the present day. The student will get more knowledge about the techniques of statistics. This course is very beneficial for research. The course provides practicability and it's very important to stand firmly in the world level competition. The course provides main ideas like Time series analysis. Index Numbers, Skewness, Kurtosis and moments.

Course Objectives:

1. To study the consumer price index number.
2. To study the especially family budget method in consumer price index.
3. To create the awareness about coefficient of skewness among the students.

Course Utility:

1. Students will get knowledge about how the value of money is decided.
2. Students will study price differentiation between base year and current year.
3. Students will study the change in economic factors in course of times.
4. Students will study the economic & social trend with the help of moving average method.

B.A. Second Year - Semester-IV
Economics- Paper - VIII Economics of Development and Environment (Optional)

Course Outline: This paper glances rapidly on the term Economic Development only to understand the concept of Less Development Countries and their characteristics. It also gives emphasis on factors promoting to and obstacles of Economic Development. This paper enables students to comprehend the role of agriculture and industrialization in Economic Development. Not only it illuminates the importance of infrastructure in Economic Development, but emphasizes the importance of agricultural growth in globalization in terms of Economic



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B.A. Second Year
Semester-III- Economics
Skill Enhancement Course
Cashless Transaction (SEC-I)

Course Outline: An introduction to Money and Banking and the role of banks in the economy. not only the students learn about traditional modes of payments but they are also able to know about the modern modes of payments which help in making cashless economy.

Aims and objectives of course:

The specific aims of this course are:

1. To enable the students to understand various aspects of Cashless Transactions.
2. To provide basic knowledge of Money and Banking systems.
3. To identify key issues and problems in cash economy.
4. To introduce the key economic concepts, required to analyses cashless transactions.
5. To illustrate how the new modes of payments (cashless) can be made easy in cashless transaction.

Learning outcomes of course: completed the essential reading and activities students should:

1. Discuss Banking systems inexistence and how they are structured
2. Explain the relative importance of new modes of payments (cashless) in transactions.
3. Discuss the main types of cashless instruments and the main techniques employed by banks.

B.A. Second Year - Semester-IV- Economics- Paper - VII
Macro Economics - II (Compulsory)

Course Outline: This is the second module of Macroeconomics. This course introduces students to formal modelling of the macro economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy. The course also deals with the business cycles and international trade. It also introduces students to simple analytical frameworks for determination of equilibrium output.

Course Objectives:

1. To prepare the students to understand the basic introductory principles of investment multiplier and principal of acceleration.
2. To help students to understand the basic analytic framework and models of banking system in a gradual manner.
3. To equip students to analyses the globalized world economic issues in a rational manner.



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4. To study the mathematical techniques in the competitive exams.
5. To study for the increase of the numerical efficiency among the student.

Course Utility: The course is helpful to study other branches of economics and research. The course will be useful for the students to understand data analysis, estimation and inference since the course is best on the techniques of statistics.

B.A. Second Year - Semester-III- Economics Paper - VI
Economics of Development (Optional)

Course Outline: This paper deals with the concepts of Economic Development and Economic Growth explaining the differences between them. It also throws light on the indicators of Economic Growth and measurements of Economic Developments. This paper enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Development. Furthermore, it highlights the factors in Economic Development process such as, Natural Resources, Population etc.

Course Objectives:

1. To make students sentient with the changes in development concepts.
2. To furnish the students with recent development theories.
3. To highlight the classical, neoclassical and modern approach towards development.
4. To elucidate the role of government's scheme in economic development.

Course Utility:

1. Course will be useful in understanding the concept of development from many dimensions.
2. Learners will be aware of the different approaches towards development.
3. Course will be useful in understanding different government scheme in the process of economic development.
4. Course enables learners with the current scenario of development among different countries. analysis.
5. This course is useful for the students to get job where the data analysis is widely used.



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B.A. Second Year - Semester-III
Economics- Paper - V Macro Economics - I (Compulsory)

Course Outline: The course introduces students to the basic concepts and framework of Macroeconomics. Macroeconomics deals with the aggregate economy. This first module discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like GDP, money, inflation, and the income determination in a closed economy. It also introduces students to simple analytical frameworks for determination of equilibrium output.

Course Objectives:

1. To prepare the students to understand the basic introductory principles of macroeconomic theory.
2. To help students to understand the basic analytic framework and models of macroeconomics in a gradual manner.
3. To equip students to analyses the real-world economic issues in a rational manner.

Course Utility: This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages.

B.A. Second Year - Semester-III
Economics- Paper - VI Quantitative Techniques - I (Optional)

Course Outline: Quantitative Techniques is one of the main streams of applied Economics. The course is introduced to train the students to use statistical techniques in economic analysis. Variation, correlation and regression are main content of the course. The emphasis of this course is on understanding economic concepts with the help of statistical method.

Course Objectives:

1. To apply quantitative skill to real economic problems.
2. To study the rank correlation coefficient and apply practically.
3. To study the various techniques in statistics.
4. To development of Economy in Marathwada.
5. To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.

Course Utility:

1. Awareness about development in economy of Maharashtra will be created.



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2. Students will understand the various challenges of Economy in Maharashtra.
3. Students will be studying the problems of economy in Maharashtra.
4. Students will be enriched with the different concept of economy in Maharashtra.
5. This study suggests remedies for different Problems in economy of Maharashtra.

B. A. First Year- Semester-II
ECONOMICS- Paper-IV Statistical Methods (Optional)

Course Outline: This is a course on statistical methods which begins with some basic concepts and terminology. These are fundamental to statistical analysis and inference which then develops collection, processing, and analyzing the data with basic statistical tools. The course introduces dispersion, correlation and index number in the second semester.

Course Objectives:

1. To instill the basic ideas of Statistics among the students.
2. To study the measurement of Dispersion.
3. To explain the significance of Correlation.
4. To Study the significance of Index Number.
5. To teach the methods of constructing Index Number.

Course Utility:

1. The students understand the statistical methods.
2. Interest among the students to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be generated.
3. Understanding of the basic concepts of data interpretation with the help of statistics will be facilitated.
4. Students will be able to understand the basic statistical tools of data


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B. A. First Year- Semester-II- ECONOMICS- Paper-III
Micro Economics (Compulsory)

Course Outline: The course includes the study of theory of production, theory of cost, and theory of revenue. The course also emphasizes on the study of market structure, such as, perfect competition, monopoly and monopolistic competition. The course also deals with the theory of distribution. Rent. Wages. Interest and Profit theories are incorporated in the distribution. This course creates a new approach towards the study of Economics.

Course Objectives:

- i) To study the Concept and theories of Production.
- ii) To understand the concepts of Cost and Revenue.
- iii) To study the concepts of exchange through market structure.
- iv) To analyse the theory of distribution into various factors of production, such as: Land owner, labour, organizer, and Capital owner.

Course Utility:

- i) Student will get the knowledge about Production, Cost and Revenue.
- ii) Students will be acquainted with the various markets from the point of view of competition.
- iii) This course will be helpful to realize the actual market through competitive point of view.
- iv) The acquisition of knowledge about providing share of different factors of production.

B. A. First Year- Semester-II
ECONOMICS-Paper-IV Economy of Maharashtra (Optional)

Course outline:

This course introduces as well as acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on cooperation, co-operative credit, railway, road, water, air transport and infrastructure. The student will also be able to understand the problems related to Co-operative sector, Infrastructure and Regional Imbalance in Maharashtra.

Course Objectives:

1. To install the students in terms of Co-operative Movement in Maharashtra.
2. To study the Transport and Infrastructure in Maharashtra.
3. To distinguish the regional imbalance in Maharashtra.
4. To Study the role of Marathwada Development Board (MDB) in the



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Course Utility:

1. Awareness about development in economy of Maharashtra will be created.
2. Students will understand the various challenges of Economy in Maharashtra.
3. Students will study the Problems of economy in Maharashtra.
4. Students will enhance the different concepts of economy in Maharashtra.
5. This study will suggest remedies for different issues of economy in Maharashtra.

B. A. First Year- Semester-I
ECONOMICS-Paper-II Statistical Methods (Optional)

Course Outline: This is a course on statistical methods. It begins with some basic concepts and terminology which are fundamental for statistical analysis and inference which then develops collection, processing, and analyzing the data with basic statistical tools. The course introduces measurement of central tendency in the first semester and dispersion, correlation and index number in the second semester.

Course Objectives:

1. To study the scope and function of Statistics.
2. To understand the importance and limitations of Statistics.
3. To Study the Collection of Primary data and Secondary data.
4. To make the Classification and Tabulation of data.
5. To Study the measurement of Central Tendency.

Course Utility:

1. Students will prepare themselves to understand the statistical methods.
2. Interest among the students to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be created.
3. Understanding of the basic concepts of data interpretation with the help of Statistics will be generated.
4. Students will be able to understand basic statistical tools of data analysis.
5. This course is useful for the students to get job where the data analysis is comprehensively used.



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ECONOMICS
B. A. First Year- Semester-I- ECONOMICS- Paper-I
Micro Economics (Compulsory)

Course Outline: A Course in the Micro Economics has been selected as Economics subject for first year of first semester. Basic concepts in Economics, Demand and supply analysis as well as consumers' behavior have been included in this course. In this course initially consumption, production, exchange and distribution shall be studied. In addition to this, mainly the study of consumption has been the dominant concern in this course.

Course Objectives:

- i) To study the basic definitions and concepts of Economics.
- ii) To study the nature and scope of Economics.
- iii) To study the demand and supply analysis.
- iv) To make the comparative analysis of cardinal and ordinal utility approach.

Course Utility:

- i) Meaning, nature and scope will be studied in this course.
- ii) Student's ability will be utilized to tackle the current economic problems.
- iii) Students will adept more knowledge in the field of modern economics by studying this course.
- iv) This course will increase the utility and application to acquire more satisfaction in life.

B. A. First Year- Semester-I-
ECONOMICS-Paper-II Economy of Maharashtra (Optional)

Course outline: This course introduces and acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on Population, Unemployment, Poverty, Agriculture, Industry and Infrastructure. The students will also be able to understand the problems related to Agriculture, industries in Maharashtra.

Course Objectives:

- 1. To study the main characteristics of economy in Maharashtra.
- 2. To understand the role of Agriculture in economy of Maharashtra.
- 3. To study the concept of green revolution.
- 4. To consider the role of Industry in economy of Maharashtra.
- 5. To study the Industrial policies of Maharashtra.



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Tq.Mukhed Dist.Nanded

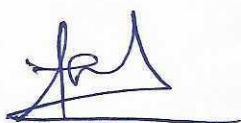
Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.

Acquiring entrepreneurial quality, competency and motivation.

Learning the process and skills of creation and management of entrepreneurial venture.

Course Utility: On completion of the course, the student shall be able to:

- 1) Understand the concept of entrepreneurship and its functions.
- 2) The student will also be able to describe the process of entrepreneurship.
- 3) Explain the competencies of an entrepreneur.
- 4) Understand the meaning and ways of generating ideas and able to prepare a business plan.
- 5) Understand the reasons for success and failure of a business plan.
- 6) Identify the various support structure available for promoting entrepreneurship



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OUTCOMES OF MARATHI YEAR -२०२४-२५

Paper code HMARGE ११०१

स्पर्धा परीक्षा : मराठी भाषा आणि व्याकरण

Course Outcomes:

1. स्पर्धा परीक्षेच्या स्वरूपाची विद्यार्थ्यांना ओळख होईल.
2. स्पर्धा परीक्षेतील मराठी भाषेचे महत्त्व अधोरेखित होईल.
3. स्पर्धा परीक्षेतील नोकरीच्या संधी उपलब्ध होतील.

Paper Code : HMARSC-११०१

Title : भाषाकौशल्य : संवाद

Course Outcomes:

1. विद्यार्थ्यांना संवादकौशल्य या संकल्पनेचा परिचय होईल.
2. संवादकौशल्य अभ्यासामुळे विद्यार्थ्यांच्या व्यक्तिमत्त्वाचा विकास होईल.
3. संवादकौशल्य व भाषा यातील अनुबंध विद्यार्थ्यांना समजेल.
4. विद्यार्थ्यांमध्ये व्यावसायिक कौशल्ये विकसित होईल.

Paper Code: AECMAR११५१,

Title: गद्य पद्य व उपयोजित मराठी

Course Outcomes:

- 1) विद्यार्थ्यांना गद्य, पद्य या प्रकारांची ओळख होईल.
- 2) मराठी साहित्यातील साहित्यिकांच्या लेखनाचा परिचय होईल.
- 3) विद्यार्थ्यांना पत्रलेखनाचे महत्त्व लक्षात येईल.
- 4) विद्यार्थ्यांना अहवाल आणि इतिवृत्त लेखनाचे स्वरूप लक्षात येईल.


Head

OUTCOMES OF MARATHI YEAR -२०२४-२५

Paper Code: HMARCT-११०१

Title: वाङ्मय प्रकारचा अभ्यास

Course Outcomes:

१. विद्यार्थ्यांना कथा अभ्यासामुळे कथेची अभिरुची निर्माण होईल.
२. विद्यार्थ्यांना जीवनाकडे पाहण्याचा व्यापक दृष्टिकोन निर्माण होईल.
३. कथा अभ्यासामुळे विद्यार्थ्यांची भाषिक व सांस्कृतिक समज विकसित होण्यास मदत होईल.
४. कथाभ्यासामुळे विद्यार्थ्यांमध्ये सर्जनशील दृष्टी निर्माण होईल.
५. प्रवासवर्णन अभ्यासामुळे विद्यार्थ्यांमध्ये प्रवासवर्णनाची अभिरुची निर्माण होईल.
६. प्रवासवर्णनाच्या अभ्यासामुळे विद्यार्थ्यांमध्ये विविध भौगोलिक व सांस्कृतिक आकलन विकसित होईल.
७. प्रवासवर्णनाच्या अभ्यासामुळे विद्यार्थ्यांमध्ये संदर्भदृष्टी व संवेदनशीलता निर्माण होईल.
८. प्रवासवर्णनाच्या अभ्यासामुळे विद्यार्थ्यांमध्ये पर्यटनाची जिज्ञासा निर्माण होईल.

Paper Code: HMARCT-११०२

Title: आधुनिक मराठी कविता

Course Outcomes:

१. कविता या वाङ्मयप्रकाराची विद्यार्थ्यांना ओळख होईल.
२. विविध कालखंडात मराठी कवितेत कोणकोणते बदल झाले, याची विद्यार्थ्यांना माहिती होईल.
३. कवितेच्या अभ्यासामुळे विद्यार्थ्यांची जीवनदृष्टी विकसित होईल.
४. कवितेच्या अध्ययनातून विद्यार्थ्यांची सांस्कृतिक अभिरुची वाढीस लागेल.
५. कवितेतील भाषिकसौंदर्याचे विद्यार्थ्यांना आकलन होईल.


Head



VASANT SHIKSHAN PRASARAK MANDAL'S MUKHED

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Department Of Geography BAFY NEP 2024-25 Outcomes

Introduction to Physical Geography.

- 1) Define the physical geography and its importance
- 2) Know the solar system, its structure and functions
- 3) Understand the conceptual and dynamics of land form developments

Practical Geography

- 1) Identify and draw the relief features.
- 2) Recognize relief features on the earth surface through the SOI Topographical maps.

Disaster Management (GE)

1. Gain a perspective of disasters and various dimensions of disaster Management
2. Have comprehensive knowledge of various natural and manmade disasters
3. Examine the response and mitigation measures of disasters

Introduction to Maps(SC)

- 1) Read and understand the maps
- 2) Make use of maps for navigation purpose
- 3) Decipher land forms using contours

Introduction to Human Geography

- 1) Strengthen the man and environment relationship
- 2) Work on human capability to adopt the environment conditions
- 3) Use the concept of human geography for creating new knowledge

Practical Geography

- 1) Draw the different cartographical diagram store presents the Geographical data.
- 2) Draw the techniques and skills of two-and three-dimensional diagrams for representation of economic data.
- 3) Develop skills of data representation using distributional maps

Head

Department of Geography

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(BARHALI) TQ. MUKHED DIST. NANDED-431715.

Tourism Geography (GE)

- 1) Equip with basic understanding of nature and scope, trends and patterns of various types of tourisms.
- 2) Have sound knowledge on geographical, environmental and socio-cultural aspects of tourism in India.
- 3) Apply the principles of Geo-tourism and analyze the prospects and problems associated with tourism.

Soil Testing and Analysis (SC)

- 1) Test the Soil and its utilities for agriculture purpose
- 2) Assess the nutritional deficiencies of the soil
- 3) Know the significance of soil conservation

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OUTCOMES OF MARATHI YEAR -२०२४-२५

Paper Code: AECMAR११५१,

Title: गद्य पद्य व उपयोजित मराठी

Course Outcomes:

1. विद्यार्थ्यांना माध्यमातील रोजगार संधीचे स्वरूप समजेल.
2. माध्यम आणि मराठी भाषा यांचा अनुबंध विद्यार्थ्यांना समजेल.
3. विद्यार्थ्यांना माध्यमातील मराठी भाषेच्या उपयोजनाचे आकलन होईल. 4. विद्यार्थ्यांना माध्यमांच्या विविध आकृतिबंधांचा परिचय होईल.
5. विद्यार्थ्यांमध्ये माध्यमांसाठी आवश्यक भाषिक कौशल्यांचा विकास होईल.

Paper Code: HMARSC-११५१

Title: भाषा कौशल्य : लेखन

Course Outcomes:

१. विद्यार्थ्यांना लेखन कौशल्याचा परिचय होईल
२. व्यक्तिमत्व विकासात लेखन कौशल्याचे महत्त्व विद्यार्थ्यांना कळेल
३. भाषा व लेखन यातील सहसंबंध लक्षात येईल
४. लेखनाचे उपयोजन करता येईल.


Head

OUTCOMES OF MARATHI YEAR -२०२४-२५

Paper Code: AECMAR-११५१

Title: मराठी साहित्य आणि व्यावहारीक मराठी

Course Outcomes:

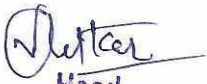
१. मराठी साहित्य प्रकारांचा विद्यार्थ्यांना परिचय झाला.
२. साहित्य मूल्य आणि प्रयोगमूल्य यांची विद्यार्थ्यांना ओळख झाली. ३. विद्यार्थ्यांना अनुवादित साहित्याचा परिचय झाला.
४. मराठी कवितेतील रचना प्रकारांचे वेगळेपण विद्यार्थ्यांच्या लक्षात आले.
५. विद्यार्थ्यांमध्ये उपयोजित मराठीची लेखन कौशल्य विकसित झाली. ६. विद्यार्थ्यांची अनुभव क्षमता विकसित झाली.

Paper Code: HMARCT-११५१

Title:- वाङ्मयप्रकाराचा अभ्यास :ललित व चरित्र

Course Outcomes:

१. विद्यार्थ्यांना ललित व चरित्र या साहित्यप्रकारांचा परिचय होईल.
२. ललित लेखनातून व्यक्त झालेल्या जीवनविश्वाचा विद्यार्थ्यांना परिचय होईल. ३. विद्यार्थ्यांना ललित लेखन कसे करावे, याची दिशा मिळेल.
४. विद्यार्थ्यांमध्ये ललित लेखनविषयक अभिरुची निर्माण होईल.
५. चरित्रातून प्रकटलेल्या कर्तृत्ववान व्यक्तिमत्त्वाचा विद्यार्थ्यांना परिचय होईल. ६. चरित्रातून अभिव्यक्त झालेल्या अनुभवातून विद्यार्थ्यांना व्यापकता लाभेल. ७. चरित्रनायकाच्या व्यक्तिमत्त्वातून विद्यार्थ्यांना प्रेरणादायी विचार मिळतील.


Head

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Marhadi Tq. Mukhed Dist. Nanded (M.S)

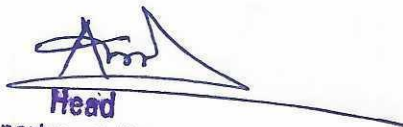
- 4) उनमें साक्षात्कार का कौशल विकसित होगा।
- 5) प्रस्तुत प्रश्नपत्र से प्रतियोगी परीक्षाओं में बहुत बड़ा लाभ होगा।

हिंदी भाषा तथा लेखन कौशल (SEC) (2Cr)

- 1) भाषा तथा लेखन कौशल से रोजगार की प्राप्ति होगी।
- 2) भाषा तथा लेखन कौशल से छात्रों का व्यक्तित्व निर्माण होगा।
- 3) फीचर लेखन के प्रविधि से छात्रों को रोजगार मिलेगा।
- 4) वृत्तांत लेखन कौशल से छात्रों को स्वगत लेखन का परिचय होगा।
- 5) वर्तमानकालीन कौशल युक्त हिंदी की स्थिति अवगत होगी।

साहित्य कलश और व्यावहारिक हिंदी-भाग-2 (AEC)

- 1) हिंदी कहानी की समझ और सोच विकसित होगी।
- 2) हिंदी कविता के प्रति रुचि निर्माण होगी।
- 3) साहित्य और जीवन के प्रति नया दृष्टिकोन निर्माण होगा।
- 4) कृत्रिम मेधा की जानकारी प्राप्त होगी।
- 5) गूगल डॉक्स अत्यंत उपयोगी सिद्ध होगा।



Head

Department of Hindi

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Principal

Late Bhimrao Chavan Arts's &
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Tq. Mukhed Dis.. Nanded

Programme Outcomes (PO)

- Through the close study of syllabus students will develop knowledge and skill in order to communicate effectively in English.
- Learners will value and appreciate the importance of the English language and also acquire to communicate through oral and written texts.
- Read various pieces of prose essay, short stories and Novellas.
- Introduced to literature and Study various genres of literature.
- Get motivated to concentrate on various aspects of literature.
- Design and transform grammatically correct sentences. Also appropriate use of tense forms
- The students will learn popular novellas at the national and international levels.
- The learners will be able to understand popular novellas.

Signature
Head

Department of English
L.B.C.Arts & Science College Chavhanvadi
(Barhali) Tq. Mukhed Dist. Nanded (M.S.)

Principal
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BAFY NEP Hindi Outcomes

हिंदी कहानी साहित्य (Optional)

- 1) हिंदी कहानी साहित्य एवं कहानीकारों के परिचय से साहित्यिक दृष्टि निर्माण होगी ।
- 2) पठन, चिंतन तथा लेखन कौशल का विकास होगा ।
- 3) सृजन शक्ति का विकास होगा ।
- 4) भारतीय संस्कृति एवं मूल्यों का परिचय होगा।
- 5) विश्लेषण और रचना प्रक्रिया की समझ निर्माण होगी।

आधुनिक हिंदी काव्य (Optional)

- 1) कविता की समझ विकसित होगी और काव्य सृजन की प्रेरणा मिलेगी।
- 2) पठन, लेखन, विश्लेषण और परिवेश की समझ विकसित होगी ।
- 3) नैतिक मूल्यों का विकास होगा और भारतीय संस्कृति, परंपरा और आदर्श का परिचय होगा।
- 4) कविता के भाव और कला सौंदर्य का परिचय ।
- 5) छात्रों की प्रतिभा, कल्पना एवं तर्क शक्ति का प्रतिफल सृजन में रूपांतरित होगा ।

हिंदी भाषा और प्रतियोगी परीक्षाएँ भाग 1

- 1) विभिन्न प्रतियोगी परीक्षाओं में हिंदी भाषा के अध्ययन से छात्रों को रोजगार प्राप्त होगा।
- 2) छात्र हिंदी लेखन कौशल से आत्मनिर्भर होगा।
- 3) हिंदी के प्रायोगिक रूप कौशल से आजीवन लाभ होगा।


Head

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